

For families with children 19- 36 months old stuck at home during the COVID-19 lockdown.

About this Guide

This guide has been lovingly put together by teachers in the Earlybird network.

It is intended to provide easy-to-implement activity ideas in order to facilitate ongoing learning and development for children missing out on having these opportunities sue to the mandated school-closure period.

We aim to release new guides every Friday on a weekly basis during the school-closure period.

This guide includes two activities for each day of the week for your 19 - 36 month old child:

A sensory activity
A movement activity
A creative activity

These more-or-less follow the three teacher-led activity periods during our daily routine for this age group.

Each activity is aimed at supporting your child's progress in a particular "Objective for Development and Learning" or "ODL".

We have tried our best to include activities which use items commonly found at home or easily obtainable at a grocery or stationery store.

Activities should not take longer than 30-minutes to prep and 30-minutes to implement.

Happy Playing and Learning!



to your child about the pathway

the balls follow and how they

always end up at the bottom.







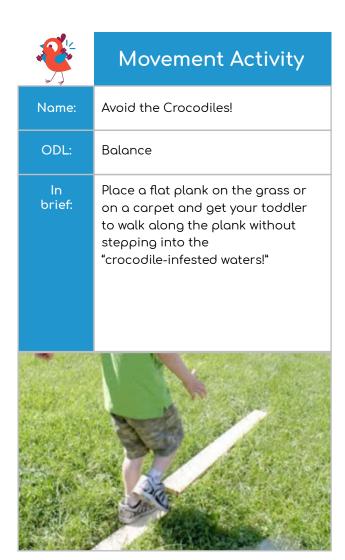




Monday







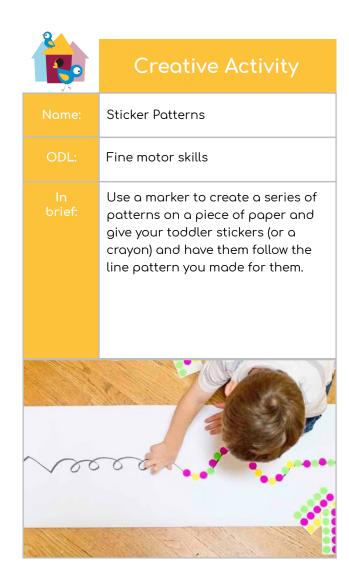


Tuesday





	Movement Activity
Name:	Bucket Balance
ODL:	Gross Motor Coordination
In brief:	Set out upside-down buckets and tubs for your child to step along. Ensure they are placed a challenging distance. You can put pillows along the side of their course as a safety precaution.



Wednesday









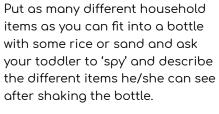




Thursday



brief:

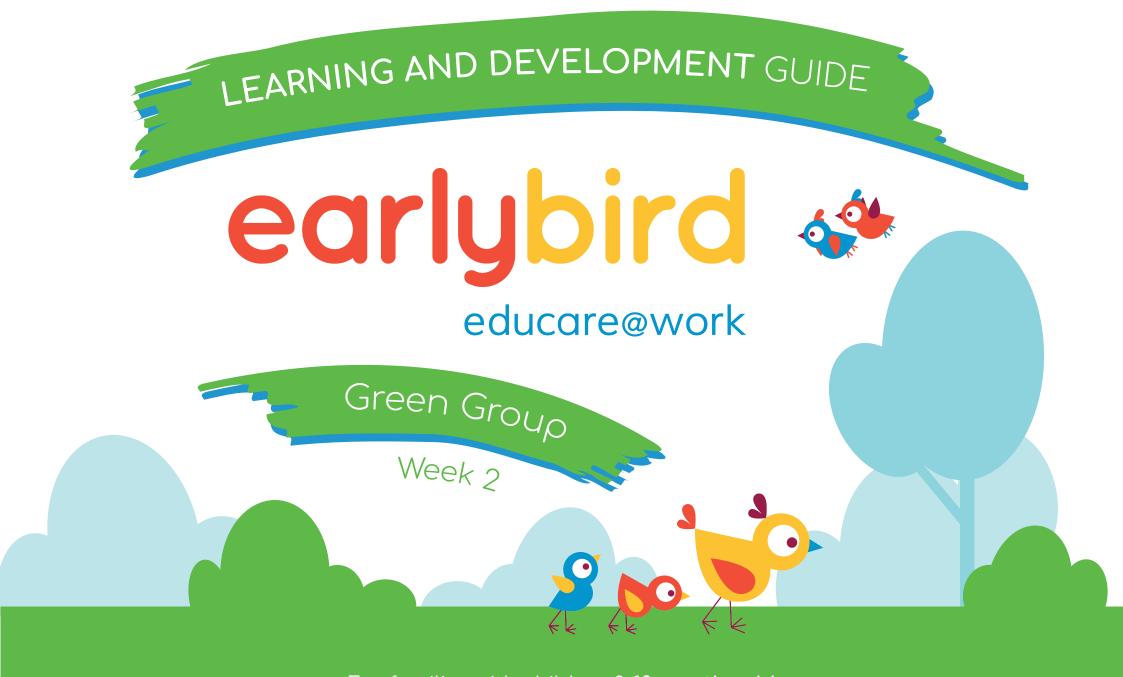












For families with children **0-18 months old** stuck at home during the **COVID-19 lockdown**.

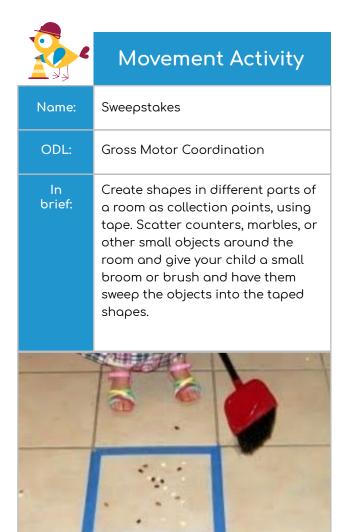


Name: Cotton Ball Water Art

ODL: Fine motor coordination

In brie<u>f:</u> Have your child drag, dabb, and smear wet cotton balls to create art on a piece of coloured paper, encourage them to wait and witness the magic as the marks evaporate right before their eyes.







Creative Activity

Name: Sticky Rainbow Wall

Colour recognition and Sequencing

In brief: Tape a square of sticky plastic on a flat surface, sticky side facing out. Use a marker pen to create concentric crescent circles and encourage your little one to stick pieces of coloured paper in each of the crescents to create a rainbow. Cotton wool can be used for clouds.



Monday



Name: Wash and Dry

ODL: Fine motor skills

In brief: Cut spare fabric into srtips or use some socks. Soak them in water. Have your child twist, press and wring out the fabric to remove excess water before having them use pegs to hang them on piece of string/rope.





brief:

Movement Activity

Name: Under and Over Obstacle

ODL: Gross motor and coordination

Create a low hanging obstacle course your child will have to crawl. You can also tape down lines for them to jump over with bunny hops.





Creative Activity

Name: Peg Grip Sponge Painting

ODL: Visual and spatial awareness

ln brief: Use sponge cut into smaller pieces, placed in individual saucers of paint. Have your little one grasp the sponge with a washing peg and create art on cardboard or newspaper.



Tuesday



Name: Threading Cardboard Beads

ODL: Persistence and Fine motor coordination

In brief: Cut up empty toilet roll inners and tie the first roll to one end of a piece of string to avoid slipping off, then have your child thread additional pieces of roll onto the string. Colour-code the pieces of cardboard to extend the activity.





Movement Activity

Name: Whisking Bubbles

ODL: Manipulation and repetition skills

In brief: Add food colouring and a bubble both/liquid soog mixture to

Add food colouring and a bubble bath/liquid soap mixture to container. Have your child generate bubbles using a whisk and vigorous circular wrist movements.





Creative Activity

Name: Making Melodies

DDL: Music

In brief: Fill small empty bottles with objects that will produce a sound when shaken, screw the lids on the bottles and tape cardboard handles onto the bottles' necks.

Sing popular children songs with your child, using maracas in each song varying the beats: hard, soft, body percussion, fast, slow etc.



Wednesday



penne pasta pieces over the straws

or spaghetti pieces into the

upstanding straws.

Name:	Playdough Pasta Tower
ODL:	Concentration and fine motor coordination
In brief:	Have your kiddo roll a playdough base and stick straws into it, ensuring they are stable and stand upright. Then, let them thread





Movement Activity

<u> </u>	
Name:	Balancing Colours
ODL:	Balancing and classification
In brief:	Lay out four different colour pieces of wool or string and have children collect the associated colour pieces of paper / shapes /other items and place them in the correct bucket at the end of a particular coloured string. They may only step along the string, not on the floor space.





Creative Activity

Name: Egg Roll Paint

ODL: Hand eye-coordination and curiosity

In a shallow box or container place a sheet of paper, roll plastic eggs or boiled eggs in paint, let your child scoop the eggs out of the paint roll them on the paper sheet, using different angles of movement to create different shape paths across the sheet..



Thursday



Name: Feeding Wooly Worms to Birds

ODL: Fine motor coordination

In brief: Cut pieces of string/wool to resemble little worms, have your child use tweezers/tongs to pick up the 'worms' and feed them to little toy birds.





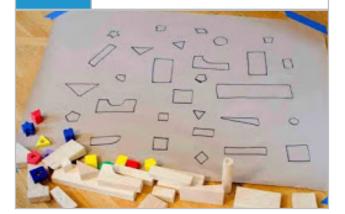
brief:

Movement Activity

Name: Shape Trace & Match

ODL: Shape recognition and critical thinking

Any toy in the form of a shape can be used for this activity., Place shapes on brown paper or newspaper and and trace their outlines before putting them to the side. Have your child work through the shapes, placing them over their correct outline.





Creative Activity

Name: Playdough Cutting

DL: Fine motor coordination

In brief: Use blunt (safe) small scissors and playdough to have your child practice their cutting skills. They can roll shapes and snip them into even-sized bits. You need to supervise them throughout the time they have access to the scissors!



Friday